हों, रिक्ति होने पर पदोन्नति / सीधी भर्ती पर बाहर तैनात नहीं किया जाएगा।

13. किसी शिक्षक की पदोन्नति होने पर उसे अनिवार्य रूप से जहां तक संभव हो, ऐसे पृथक क्षेत्र में, जो पड़ौसी क्षेत्र होना चाहिए, तैनात किया जाना चाहिए। अध्यापिकाओं के मामले में क्षेत्र में अनिवार्यतः परिवर्तन न किया जाए परन्तु उनका तैनाती स्थान कम से कम कोई एक या दो जिले दूर होना चाहिए।

14. कोई भी आधार क्यों न हो अनुरोध पर स्थानान्तरण के लिए किसी प्रकार का स्थानान्तण यात्रा भत्ता नहीं दिया जाएगा जब तक कि शिक्षक ने अपने मौजूदा तैनाती स्थान में 5 वर्ष पूरे न कर लिये हों (अनुरोध पर स्थानान्तरण के लिए 5 वर्ष तथा पूर्वोत्तर क्षेत्र तथा कठिन केन्द्रों के लिए 3 वर्ष बढ़े)

15. प्रशासनिक आधार पर किसी शिक्षक के मुख्यालय को उचित समझे जाने वाले क्षेत्र के अंदर किसी स्थान पर परिवर्तित करने और उसे वहां कार्य करने का निदेश देने के लिए सहायक आयुक्त सक्षम होगा। सहायक आयुक्त मामले की रिपोर्ट पूर्ण तथ्यों के साथ पुष्टि अथवा निर्देशों के लिए आयुक्त को देगे जैसा भी आयुक्त द्वारा आवश्यक समझा जाए।

16. उपर्युक्त दिशा-निर्देशों में किसी प्रावधान के बावजूद आयुक्त जैसा भी वह संगठन के हित में आवश्यक समझे दिशा-निर्देशों से अलग हटकर निर्देश देने हेतु सक्षम होगा।

MOU between CIEFL and Foreign Universities

2253. DR. D. VENKATESHWAR RAO: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether it is a fact that the Central Institute of English and Foreign Languages (CIEFL), a deemed university under the Ministry, has recently signed a Memorandum of Understanding with some foreign universities to provide specially designed training packages in professional English for their teachers;

(b) if so, the details thereof;

(c) whether any negotiations are underway with some other countries also for similar training packages; and

(d) if so, the details thereof and the financial earnings likely to accrue to the country therefrom?

THE MINISTER OF HUMAN RESOURCE DEVELOPMENT (DR. MURLI MANOHAR JOSHI): (a) and (b) Yes, Sir. The Central Institute of English and Foreign Languages (CIEFL) has recently entered into Memorandum of Understanding (MoU) with the following universities to provide specially designed training packages in professional English for their teachers:

1. The University of Aden, Yemen Republic

2. International University of Kyrghystan

3. Chui University of the Kyrghyz Republic

4. Arabeey Kyarghyz State Pedagogical University

(c) and (d) Negotiations are underway with the Republic of Maldives and the Bishkek Humanities University, Kyrghyz Republic. The CIEFL has charged a comprehensive fee of US Dollars 8400.00 from a group of 12 students who joined the Institute in pursuance of the MoU signed with the Universities in Kyrghystan. Such programmes are on self-financing basis for participants from abroad and the Institute has considerable potential of earnings in foreign exchange. At this stage, it is not possible to project the exact financial earnings.

Universalisation of Elementary Education

2254. SHRI GOVINDRAO ADIK Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether Government's attention has been drawn to the news-report appearing in the Times of India dated 28th September, 1998 under the caption "India may lag in

universalisation of elementary education";

(b) if so, Government's reaction to the observations made therein and the facts of the matter;

(c) the details of action plan and strategies worked out to make universalisation of elementary education a success; and

(d) the details of performance of the on going schemes for universalisation of education, with State-wise break-up, in terms of standard norms?

THE MINISTER OF HUMAN RESOURCE DEVELOPMENT (DR. MURLI MANOHAR JOSHI): (a) and (b) Yes, Sir. The evaluation report of Planning Commission, on which the Press Report is based, has been duly taken into consideration while revising the Scheme of Non-Formal Education during Ninth Plan.

(c) and (d) Central Government is augmenting the efforts of the State Government towards achieving Universalisation of Elementary Education (UEE) through Centrally Sponsored Schemes of Non-Formal Education, Operation Black Board, Teacher Education, National Programme of Nutritional Support for Primary Education and District Primary Education Progrmme. A review of the schemes is undertaken at the end of the Five Year Plans. Based on such reviews the schemes are modified/revised or expanded with a view to achieve the goal of UEE. The performance of the ongoing schemes for UEE are available in the Annual Report of the Department of Education, Ministry of Human Resource Development, of the respective years. These have been laid in both the House of Parliament.

Short-Stay homes in Andhra Pradesh

2255. SHRI SOLIPETA RAMACHANDRA REDDY. Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) the total number of SHORT-STAY HOMES in Andhra Pradesh, district-wise;

(b) the number of those functioning and those which are dormant, district-wise;

(c) whether the Ministry have any programme to revive the above Short-Stay Homes; and

(d) if so, the details thereof?

THE MINISTER OF HUMAN RESOURCE DEVELOPMENT (DR. MURLI MANOHAR JOSHI): (a) and (b) Information is given in the enclosed statement (*see* below)

(c) and (d) The case of 2 Short Stay Homes are under investigation. The requisite papers are not being received from another Home. These cases will be decided as per procedure as and when investigation reports or documents are received.

Statement

List of Short-Stay Homes in Andhra Pradesh

Sl. No.	Name of the District	No. of functioning SSHs	No. of dormant	Total
1.	Ranga Reddy	5	1	6
2.	Godawari East	2	—	2
3.	Cuddapah	3	—	3
4.	Warrangal	2	—	2